

2020
mom™



INNOVATION
Awards



2018 Maternal Mental Health Innovation Award Series:

**Innovative Community Solutions Honorable Mention:
Docs for Tots: Well Moms, Well Tots Maternal
Depression Program**

<https://www.2020mom.org/innovation-awards/>



ZOMAFoundation

Moderator:



Joy Burkhard, MBA

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Panelist:



Melissa Passarelli

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Well Moms, Well Tots:

Maternal Depression Screening in Pediatric Primary Care

About Docs For Tots

- Non-profit, non-partisan organization lead by pediatricians
- Mission: Bring together children's doctors and communities to promote practices, policies and investments in children from prenatal to five that foster children's healthy development and future success.
- Model: Intensive technical assistance using a quality improvement framework
- Screening Toolkit: <http://docsfortots.org/toolkits/developmental-screening-toolkit/>
- Well Moms, Well Tots: Implement maternal depression screening into pediatric and gynecological primary care
 - Personnel
 - Practice Coach (1FTE)
 - Program Director (0.5FTE)
 - Project Consultant (stipend)
 - Funding Sources: 3 Private foundations interested in mental health and/or early childhood
 - MOC and CEUs

Why Nassau FQHCs

- Maternal depression is a pediatric issue
- 92% of children see a primary care doctor before school
- Nassau County, Long Island is one of the most economically disparate counties in the country
- Federally Qualified Health Centers (FQHCs) serve Medicaid/uninsured populations

Steps to Screening (for intensive TA)

1. Initial buy-in meeting with practice leadership
2. Initial buy-in presentation for entire practice
3. Trainings
 1. By group (i.e. front desk, MAs)
 2. By individual
4. Ongoing reminders at “huddles” and staff meetings
5. Monthly sit-down QI reviews with staff (either leadership or pediatrician)
6. Repeat steps 4 & 5 for 4-6 months

Clerks

Screen during all well-child visits up to 12 months.

Front desk staff gives paper PHQ-2 screen to mother.

Tell patient to give it to Medical Assistant, and MA will help fill it out if needed.

Triage Staff briefly explains why we are screening and scores PHQ-2.

If PHQ-2 negative, record results in chart and continue visit as usual.

If PHQ-2 positive, record results in chart and give mother the EPDS screen.
Score screen, merge EPDS template in child's chart, and enter answers.

Doctor will review score and enter score in notes and patient history. Make referral as follows:

ALWAYS Look at EPDS Question #10:

If positive, ask patient about intent to harm self, infant, or others. Is there a risk?

YES

Make immediate referral to emergency care.

Send referral to Behavioral Health for follow-up.

NO

Continue with prompts to the right.

EPDS Score: 4 or Less Negative score. Patient likely does not have depression. Provide palm card and helpline number.

Continue visit as usual.

EPDS Score: 5 to 9 Patient is at **increased risk** for depression.

Provide palm card, "Depression is Treatable" and/or "Action Plan" handouts.

Send Behavioral Health referral to **Patient Navigator**. Specify EPDS score in referral notes.

PT Navigator sends referral to **Behavioral Health** for follow up. Ensure follow up visit is scheduled within 4 weeks.

Doctor follows up at next visit.

EPDS Score: 10 or More Patient is **likely depressed** and requires further evaluation.

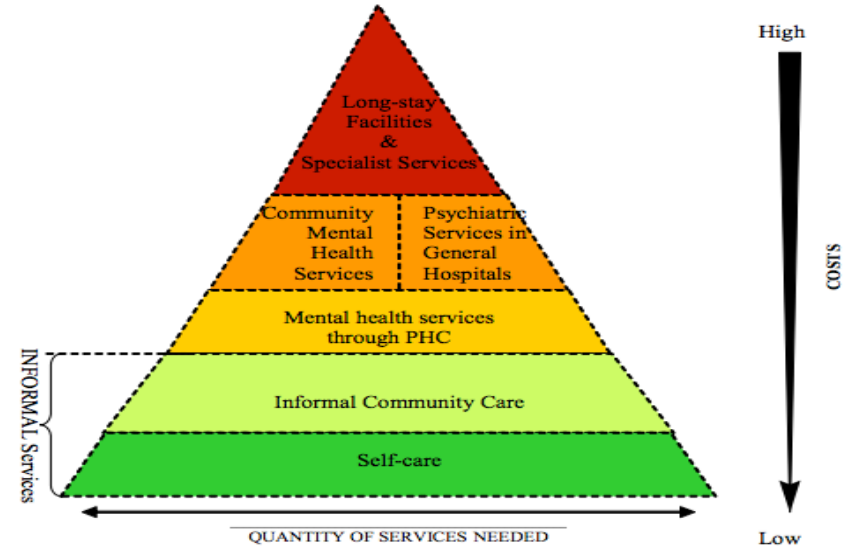
Provide palm card, "Depression is Treatable" and/or "Action Plan" handouts.

Send Behavioral Health referral to **Patient Navigator**. Specify EPDS score in referral notes.

M.A./Nurse →

← Doctor

FREQUENCY OF NEED
Low
High



Evaluation

- Evaluation Methods
 - Pre/post surveys
 - Plan, Do, Study, Act (PDSA) cycles
 - Chart reviews
 - Informal qualitative feedback
 - Billing codes: pros and cons
- Results by end of project period:
 - 494 screens administered
 - Average 83% screening rate
 - 7% identification rate
 - Issues: most moms refused referrals; some that were identified were already in services
- Post-survey about attitudes/feedback of process:
 - Majority were satisfied with the improved screening process
 - Every site listed “lack of parental understanding” as the main ongoing barrier.

Lessons Learned

- **One-off trainings are not enough!**
 - Don't be afraid to repeat things. And repeat them. And repeat them.
 - EMR training essential
 - Don't forget about new staff
- **Importance of “carrots”- MOC, CEUs, reimbursement, food**
- **“It takes a village” – you can't do this without the support staff**
 - Who asks the question (and how) often makes the difference in detection
 - Practice champions and leadership engagement are critical
- **Adequate funding and support necessary**
 - “For want of a staple”

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